



ACADEMY FOR ENRICHED SCIENCES

LOS ANGELES UNIFIED SCHOOL DISTRICT
The Academy for Enriched Sciences

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3 -Tiered Behavior Plan

Austin Beutner
 Superintendent of Schools

Joseph Nacorda
 Local District
 Superintendent

Judy Carrillo
 Principal

Behnaz Valamehr
 Assistant Principal, EIS

BEHAVIORS	INTERVENTIONS
LEVEL 1 – Behavior that Requires Classroom Supports (Does not require being sent to the office.)	
<ul style="list-style-type: none"> ○ Not following school or classroom rules ○ Bringing toys, candy, or gum to school ○ Inappropriate language/action/clothing ○ Not completing classwork or homework ○ Minor Disruptions (talking out of turn) ○ Entering personal space without permission (hugging, touching) ○ Teasing or taunting ○ Not taking turns on the yard ○ Not staying in assigned area 	<ul style="list-style-type: none"> ○ Teach and model desired behavior ○ Revisit/Clarify Expectations ○ Verbal warning* ○ Loss of privileges* ○ Reflective Journal/Sheet ○ Letter of apology ○ Teacher/Student conference ○ Inform parent/guardian ○ Parent Workshops** ○ Enter on MiSiS <p>*As stated in classroom behavior plan **An intervention also for Levels 2 & 3</p>
LEVEL 2 – Behavior that Requires a Collaborative Team May include one or more of the following:	
<ul style="list-style-type: none"> ○ Ongoing Level 1 behavior ○ Major disruptions (meltdowns, throwing, screaming,) ○ Entering personal space without permission (inappropriate touching, continuous physical contact) ○ Vandalism (destroying property) ○ Minor theft ○ Bullying or cyber-bullying ○ Physical aggression (pushing, etc., without causing or attempting to cause serious injury) ○ Disrespecting equipment ○ Defiance/Disobedience ○ Cheating 	<p>Response (May require being sent to the office; parent /guardian, teacher, counselor.)</p> <ul style="list-style-type: none"> ○ <i>Behavior reteaching</i> ○ Reflective Journal/Sheet (signed by parent/guardian) ○ Small group structured recess/lunch ○ Letter of apology (signed by parent/guardian) ○ Make restitution (replace an item) ○ Recovery Think Time Sheet at lunch ○ Teacher, parent/guardian, student conference ○ Behavior contract (signed by parent/guardian) ○ Referral to admin to council and contact parents ○ Admin informs parent/guardian ○ Admin support in class to calm student, reflect, and reintegrate into class activities ○ Enter on MiSiS
LEVEL 3 – Serious Behavior that Requires Seeing the Administration (Requires being sent to the office.)	
<ul style="list-style-type: none"> ○ Ongoing Level 2 behavior ○ Major theft (stealing valuable personal or school property) ○ Bringing weapons to school ○ Sexual harassment/assault ○ Threaten, cause, or attempt to cause serious physical injury to self or others (seriously hurting self or another person) 	<ul style="list-style-type: none"> ○ Referral to SSPT ○ Individual counseling ○ Teacher, parent/guardian, student, administrator conference ○ <i>Participation in Restorative Justice Practices</i> ○ Parent/guardian supervision/ shadowing ○ Crisis Intervention ○ Threat Assessment ○ Suspension ○ Expulsion ○ Enter on MiSiS

Please Note:

(1) Not every possible behavior or intervention is listed. (2) This document is intended to be used as a general guide. (3) Interventions should be documented and provided upon request of Administration. (4) All parent contact should be documented.

-Bold items to be handled administratively

Student Name : _____ Parent Name: _____ Room: _____

Student Signature: _____ Parent Signature: _____ Grade: _____